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ABSTRACT

This book provides teachers with an overview of what English language learners require to become successful language and curriculum content learners, focusing on primary and junior grades. It helps teachers distinguish between students who need English-as-a-Second-Language (ESL) tutoring and those who may have cognitive deficiencies. The book offers practical tips, blackline masters, and checklists. Six chapters focus on the following: (1) "Language Learning Back Grounder" (e.g., acquiring language as a process and cultural inclusion); (2) "Helping Language Learners in Our Classrooms" (e.g., scaffolding language building comprehension and cooperative learning); (3) "Primary Programs and Curriculum Presentation" (e.g., active learning and thematic planning); (4) "Core Subject Programs" (e.g., language complexities and functions of language); (5) "Working with Newcomers" (e.g, stages of language acquisition and orientation of newcomer families); and (6) "Assessment and Reporting" (e.g., initial assessment of newcomers and alternative assessment techniques). A conclusion presents addresses policy recommendations, improving student learning, quick questions and answers, and language training education overview. (Contains 25 bibliographic references.) (SM)

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